



GIA REPORT

Verify this report at [GIA.edu](https://www.gia.edu)

FACSIMILE

This is a digital representation of the original GIA Report. This representation might not be accepted in lieu of the original GIA Report in certain circumstances. The original GIA Report includes certain security features which are not reproducible on this facsimile.

GIA NATURAL DIAMOND GRADING REPORT

April 06, 2026

Shape and Cutting Style Round Brilliant
Measurements 6.83 - 6.87 x 4.23 mm

GRADING RESULTS

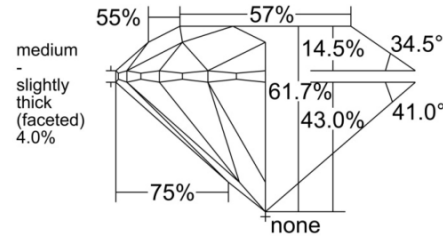
Carat Weight 1.23 carat
Color Grade H
Clarity Grade VS2
Cut Grade Excellent

ADDITIONAL GRADING INFORMATION

Polish Excellent
Symmetry Excellent
Fluorescence None

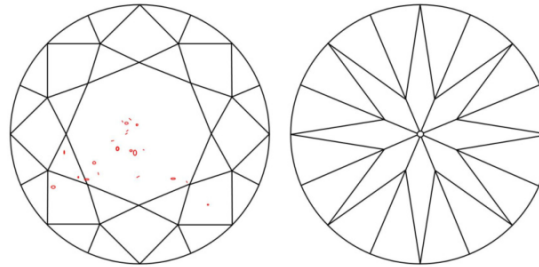
Comments: Clouds are not shown. Pinpoints are not shown.

PROPORTIONS



Profile to actual proportions

CLARITY CHARACTERISTICS



KEY TO SYMBOLS*

- Crystal
- ∖ Needle

* Red symbols denote internal characteristics (inclusions). Green or black symbols denote external characteristics (blemishes). Diagram is an approximate representation of the diamond, and symbols shown indicate type, position, and approximate size of clarity characteristics. All clarity characteristics may not be shown. Details of finish are not shown.

GRADING SCALES

GIA COLOR SCALE		GIA CLARITY SCALE		GIA CUT SCALE
COLORLESS	D	VERY VERY SLIGHTLY INCLUDED	FLAWLESS	EXCELLENT
	E		INTERNALLY FLAWLESS	
F	VVS ₁		VERY GOOD	
G	VVS ₂			
H	VS ₁		GOOD	
I	VS ₂			
J	SI ₁		FAIR	
K	SI ₂			
L	I ₁		POOR	
M	I ₂			
N	I ₃			
O				
P				
NEAR COLORLESS	Q			
	R			
FANT	S			
	T			
VERY LIGHT	U			
	V			
LIGHT	W			
	X			
	Y			
	Z			



reportcheck.gia.edu

The results documented in this report refer only to the diamond described, and were obtained using the techniques and equipment available to GIA at the time of examination. This report is not a guarantee or valuation. For additional information and important limitations and disclaimers, please see [GIA.edu/terms](https://www.gia.edu/terms) or call +1 800 421 7250 or +1 760 603 4500. ©2023 Gemological Institute of America, Inc.

